

Rigby Literacy Grade 2 Complete Package

Harcourt Achieve

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Edition - 1st

Grade Level	P3 - 2nd Grade
Readability Level	Grade Two/ Early-Early Fluency/ Fountas & Pinnell G-M
Course / Content	Reading
List Price:	2498
Wholesale Price	2498

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Rigby's dynamic balanced literacy program, provides opportunities for modeled, shared, guided, and independent reading. Materials develop children's skills in comprehension, phonemic awareness, phonics, word analysis, and writing. Extensive teacher support is provided on how to teach comprehension strategies while students read a wide range of motivating fiction and nonfiction books. Rigby Literacy provides comprehension, phonics, and word structure skills instruction that is explicit, direct, and delivered within the context of authentic literacy experiences where making meaning is the goal.

Rigby Literacy Grade 2 Complete Package

Guided Reading Package: 312 Books (32 fiction books, 20 nonfiction books; 6 copies of each title)

48 Chapter Books (12 titles; 4 copies of each title)

10 Big Books (10 titles; 1 copy of each title)

10 Small Books (10 titles; 1 copy of each title)

10 Audiotapes (10 titles; 1 copy of each title)

8 Benchmark Books (8 titles; 1 copy of each title)

Assessment and Evaluation Forms

Take-Home Books Blackline Masters

Word Works Package

Wonder WritersÖ Package

Overview Video

Teacher's Guide

Classroom Organizers

Student Experiences The Shared Reading strand offers a variety of text structures to expose students to different genres, topics to stimulate curiosity, photographs and illustrations that match the text to support predicting, and interactive CD-ROM's to provide practice in comprehension strategies and skills.

The Guided Reading Strand offers high quality books and detailed lesson plans to support and encourage the development of strategies and skills for independence in reading. They expose students to many kinds of narrative and informational text types, and a variety of cultures and topics.

Word Works provides explicit and direct instruction in the alphabetic principle, phonemic awareness, phonics, and word structure. Students learn decoding strategies that will help them become successful readers

Wonder Writers provide the lessons and writing activities that engage students as they learn the skills, strategies, techniques, and the craft of writing.

Assessment Rigby Literacy K-3 assessment tools, techniques, and resources support the teacher with daily student assessment and with the evaluation of student progress over time. The formal and informal assessments address each defined area of reading instruction; comprehension, vocabulary, fluency, phonemic awareness, phonics, and writing.

Throughout the Teacher's Guides, assessment checkpoints are highlighted to enable teachers to document children's growth. Four Benchmark books at kindergarten, eight at first grade, eight at second grade, and five at third grade help track and monitor student growth. Each Benchmark book is accompanied by an oral reading record with instructions and procedures. Four Quarterly Tests in standardized format are provided per grade level. Additionally, a variety of forms, checklists, and logs are available to facilitate assessment and the evaluation of reading lessons.

Organization Reading instruction is designed to be 90 minutes in length. A lesson could involve more than one day (90 minutes) of instruction. The time, activities and materials that are used will be age and ability appropriate. This instructional design will be delivered in three different settings. Whole group instruction will include the sequential, systematic and explicit instruction in the five essential components of reading instruction. All elements of the instructional design will be present in whole group instruction. Small group instruction will be provided to groups of children who have similar needs. The groups will be flexible in composition and will focus on practicing the critical attributes of the whole group instruction for the purposes of reinforcing, reteaching or extending the learning as appropriate for the small group. Instructional materials may be differentiated in small group instruction, but the expectation of reaching a proficient level of reading will be constant. Small group instruction also allows more accurate assessment of individual student needs to inform instruction. Individualized instruction will be provided where needed to allow for reteaching or extension of the learning as appropriate.

Resource Materials Teacher's Guide for Shared and Guided Reading, Word Works Teaching Cards and Teaching Notes, Phonics Chart Teaching Notes, Phonemic Awareness Teaching Notes, Wonder Writers Writing Resource Package, Quarterly Tests, Benchmark Assessment and Evaluation For

Gratis Items to be provided and under what conditions N/A.

Available Ancillary Materials No other materials are required.

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available YES - provide information below
Rigby Literacy offers teachers the flexibility required in a well-developed reading program that allows them to employ a variety of instructional methods and materials while meeting the scientifically based reading research requirements articulated in the National Reading Panel report. The scientific research base for Rigby Literacy is described in detail in the following documents entitled: Rigby Literacy Scientific Research Base, An Updated Review of Rigby Literacy Using The Consumer's Guide to Evaluating a Core Reading Program Report 167 November 2004, and A Summary of the Treatment Group Findings from McREL's Study on the Effectiveness of the Rigby Literacy Program November 2004.

The following links contain additional research findings:

http://www.harcourtachieve.com/Pages/articles/RigbyLit_ERIA_research_web.pdf
http://www.harcourtachieve.com/Pages/articles/RL_summary_research_web.pdf
http://www.harcourtachieve.com/Pages/articles/RL_McREL_research_web.pdf
http://www.harcourtachieve.com/Pages/articles/RigbyLit_mcrel_web.pdf
<http://www.harcourtachieve.com/Pages/articles/RigbyLitVerStudyRevWV.pdf>

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: [Reccomended as a comprehensive Literacy Program](#)

Summary Form

I.	Technology Component Summary	
II.	Reading Content Summary	1.9299999999999999
III.	Writing Content Summary	2.00
IV.	Grammar and Spelling Content Summary	1.91
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	1.50
IX.	Audience: Student Materials Content Summary	1.75
X.	Format Content Summary	2.00
XI.	Ancillary Materials Content Summary	1.33

READING CONTENT

various genres at every level K-3, non-fiction, fiction, plays, informative
 text contains guided reading lessons at various average levels appropriate for each grade level. lessons include questions, responding to the text activities
 every grade level has activities which allow children to respond to the text and reflect on what they've read.
 k-1 series have strong components in PA and phonics. phonics charts, sing me a phoneme CD which corresponds to the PA posters at the K-1 levels
 all programs have a "word Works" component which teachers and reinforces phonics, decoding, and word strategies
 Tips are included for teachers during lessons about fluency, however, there is very minimal actual fluency instruction. Tapes provided to allow model for fluent readers, fluency checklist is included for teachers to assess students
 guided reading lessons include 5-8 levels at each
 benchmark books, checklists, oral reading record, comprehension checklist,
 seriescontains shared reading, guided reading and ind. reading selections.
 variety of text selections are evident at every level grades K-3

WRITING CONTENT

GRAMMAR AND SPELLING

WORD WORKS LESSON CARDS ARE DESIGNED AS MINI-LESSONS TO BE USED WITH DIFFERENT GROUPS WHEN STUDENTS NEED THE SKILL.
THROUGH WRITING ACTIVITIES, RESPONSE LOGS, ETC...
PHONICS BASED AND USED IN CONTEXT
ONLY BOOKS AVAILABLE FOR TEACHERS TO USE WITH GUIDED READING GROUPS ARE THE ON-GRADE LEVEL BOOKS INCLUDED IN THE KIT. THIS LEAVES STUDENTS WHO FALL OUTSIDE THIS RANGE WITHOUT APPROPRIATE MATERIALS.
SPELLING IS INCLUDED AS PART OF WRITING, BUT ALSO AS AN INDEPENDENT SKILL.
OPPORTUNITIES FOR BOTH ARE AVAILABLE.

LISTENING / SPEAKING / OBSERVING

INQUIRY

TECHNOLOGY CONTENT

RIGBY LITERACY CD ROMS ARE REFERENCED IN THE TG, BUT WERE NOT AVAILABLE FOR REVIEW.

AUDIENCE: TEACHER MATERIALS

THIS PROGRAM TEACHES STRATEGIES THAT A NECESSARY FOR ON-LEVEL STUDENTS. DOES NOT GO BEYOND FOR BELOW OR ABOVE LEVEL CHILDREN.
TECHNOLOGY IS MINIMAL AND NOT REFERRED TO IN TG. RE-TEACHING AND ENRICHMENT IS MINIMAL AT ALL LEVELS K-3
BOOKS ARE AVAILABLE USING DIFFERENT GENRES, SCIENCE, SS
BIBLIOGRAPHY LISTING ADDITIONAL RESOURCES IS AVAILABLE IN EACH TG
NOT CONSISTENT AT ALL LEVELS. SOME BOOKS HAVE APPROPRIATE COMPREHENSION ACTIVITIES, OTHERS ARE VERY WEAK.

AUDIENCE: STUDENT MATERIALS

NOT CONSISTENT AT ALL LEVELS
NOT AVAILABLE
CENTERS ARE SUGGESTED, HOWEVER, THE CENTERS ARE THE SAME FROM K TO 3RD GRADE. OBVIOUSLY THE ACTIVITIES AND CONTENT CHANGE, HOWEVER, THE STRUCTURE OF CENTERS FOR K STUDENTS SHOULD BE DIFFERENT THAN THAT OF 2-3RD GRADE STUDENTS.

FORMAT

SHARED READING FOLLOWS A LOGICAL FORMAT FOR WHOLE GROUP, GUIDED READING LESSONS

ANCILLARY MATERIALS

MINIMAL ACTIVITIES THAT ADAPT TO DIFFERENT LEARNING STYLES. SOME "COACHING" TIPS ARE INCLUDED THROUGHOUT LESSONS, BUT DOES NOT SPECIFICALLY DISCUSS DIFFERENT WAYS TO TEACH CONTENT.
LESSONS CONTAIN A 'TIP' OR STRATEGY TO USE WITH ELL STUDENTS, BUT THERE ARE NOT ADDITIONAL LESSONS/REMEDIATION/ ETC... FOR USE WITH SPEC. ED OR ELL STUDENTS.